

ST PATRICK'S CATHOLIC SCHOOL

NAG 1 – CURRICULUM

CLASSROOM HELPERS

RATIONALE:

Effective classroom programmes can be enhanced by utilising the skills and assistance of parents/caregivers, the parish community wider community members.

PURPOSE:

To liaise with parents/community members and invite them to assist teachers in appropriate ways both in and out of the classroom.

To use skills that helpers have to assist in class or school programmes.

GUIDELINES:

1. Helpers who are able and willing are encouraged to help on a regular basis thus providing continuity and stability in the classroom.
2. Teacher expectations should be clearly communicated so that both children and helpers know what is required.
3. Other arrangements should be made for pre-school children.
4. The choice of helpers should be at the discretion of the class teacher and/or principal. Helpers must act as a positive role model while with the students.
5. Helpers can also be used to help make resources or assist as the teacher requires.
6. Helpers will pre-arrange a suitable time to assist in the classroom in conjunction with the class teacher.
7. Helpers will work under teacher guidance.
8. All helpers will be required to sign the staff Code of Conduct.

CONCLUSION:

The use of positive and supportive helpers in classrooms should facilitate the effective delivery of teaching and learning programmes.

Prepared: October 1997

Board of Trustee Approved: November 1997

Reviewed: June 2002 / September 2007

Signed: _____
Chairperson

Dated: _____