



ST PATRICK'S
CATHOLIC SCHOOL TAUPŌ

STRATEGIC PLAN 2024

OUR MISSION TĀTOU KAUPAPA

Immersed in the teachings of Jesus and our Catholic faith, St Patrick's Catholic School will provide a quality, nurturing, meaningful education for our ākonga.

What does this mean at St Patricks...

- We will provide a quality education where every tamariki values and demonstrates compassion & kindness
- Our students will have confidence, integrity and a heart full of trust and faith in God, guided by the Holy Spirit.
- Our students will develop a love of learning

OUR VISION TĀTOU MOEMOEĀ 1 John 3:17-18

FAITH IN ACTION / TE WHAKAPONO ME ANA MAHI

What does this mean at St Patricks...

- We do what Jesus wants us to do
- We see a need and do something about it
- We live out our faith with actions not just words
- We love others
- We show empathy, acceptance, forgiveness, kindness and caring



OUR VALUES TĀTOU WHAKAPONO

KINDNESS / ATAMHAI

- We demonstrate love to all people
- We help others
- We are kind and caring
- We are tolerant and forgiving
- We manage our behaviour so it is for the benefit of others

Ephesians 4:32

INTEGRITY / TAPATAHI

- We are honest
- We do what is right
- We treat each other with dignity and respect
- We have strong beliefs and values
- We stand up for what we believe
- We live out our Catholic faith

Titus 2:7

DETERMINATION / HIRINGA

- We demonstrate a 'can do' attitude
- We have a growth mindset
- We set goals and work toward them
- We are brave and try new things
- We challenge ourselves and don't give up
- We are independent

Philippians 4:13

UNITY / KOTAHITANGA

- We are part of a community
- We know and have pride in our whakapapa
- We can build good relationships and friendships with others
- We are team players, share our knowledge with others and collaborate
- We are Kaitiaki - we care for our environment

Romans 12:5

OUR GOALS TĀTOU MAHI

FAITH / WHAKAPONO

To enable each child to grow in faith through encounters with Jesus in a Catholic setting

LEARNING / AKO

To provide quality, meaningful knowledge based education using an evidenced based curriculum prioritising mathematics and literacy

WELLBEING / HAUORA

To contribute to the well being of our students and wider school community by using te whare tapa wha model

COMMUNITY / HAPORI WHĀNUI

To be visible contributors to our parish, school, local community and environment by demonstrating our school motto of Faith in action - Te whakapono me ana mahi

St Patrick's 2024-26 Strategic Plan

Vision Statement:

Immersed in the teachings of Jesus and our Catholic faith, St Patrick's Catholic School will provide a quality, nurturing, meaningful education for our ākongā.

What does this mean at St Patrick's...

- We will provide a quality education where every tāmāriki values and demonstrated compassion and kindness
- Our Students will have confidence, integrity and a heart full of trust and faith in God, guided by the Holy Spirit
- Our students will develop a love of learning

Summary of the information used to develop this plan/How did you create this plan

In 2022, the Board carried out a survey of the community. This included the staff, caregivers, staff, Parish community and wider community gathering their input to our school strategic plan. The survey was carried out using a 'Menti meter' survey which asked for ideas using three statements - 1. To be well prepared for their futures, St Patrick's students need these VALUES; 2. To be well prepared for their futures, St Patrick's students need these SKILLS; 3. To be well prepared for their futures, St Patrick's students need this KNOWLEDGE. The ideas were sorted and collated and used by the Board and senior leadership of the school to produce a draft strategic plan. The plan was then shared with stakeholders, adjustments made and confirmed. The new strategic plan then formed our plan for 2023. It was slightly adjusted to meet our needs for 2024.

Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
<p>Whakapono Faith</p> <p>To enable each child to grow in faith through encounters with Jesus in a Catholic setting</p>	<p><i>This is set out in the NZCEO handbook.</i></p> <p>The school will reflect the special character of its education through its teaching</p> <p>The school will provide an environment that enables its students to develop the attitudes, knowledge and skills to become active and committed members of the faith community</p>	<p><i>NZCEO philosophy of Catholic schools</i></p> <p>Religious education programmes that challenge each student and deepen their understanding of Catholic teaching - that is inclusive and focuses on the development for each individual's talents, students and families with particular needs</p> <p>Service, having the will and vision to contribute a Catholic dimension to the development of the values</p>	<p>The new Religious Education curriculum / To Tātou Whakapono Our Faith will be gradually introduced throughout the school</p> <p>Teachers will receive appropriate training and professional development to ensure teachers know and understand how to implement the new curriculum</p>	<p>All Year 1 & 2 classes will be using the new curriculum in 2024 and it will be gradually rolled out to other levels once they are introduced</p> <p>Providing opportunities for PD through external providers and through sharing of our own experiences as a staff</p>	<p>Meeting together as a staff to share success</p> <p>Feedback from students and parents</p> <p>Sharing growth in knowledge</p> <p>Confidence in using the new curriculum - sharing best practice</p>

and wellbeing of the wider community

Teacher will continue their own learning through taking part in study each year

Students will be involved in prayer, scripture, liturgies and Masses to help grow their faith

Further develop cultural responsiveness knowledge and practices within our Catholic context

Working together with the parish to draw closer links with the school and the parish community

Providing PD

Providing opportunities for all students to take part in a range of RE activities

Provide opportunities To meet with Catholic Māori whānau to gain understanding of what it means to be Māori and Catholic

Invite Mons to run Māori spirituality PD for us

Look at a hikoi to learn more

Liaise with our Parish through Alison, Mons and the Parish team to find ways we can work together to support each other

Teachers passing the papers and receiving further qualifications

Students confidence in leading prayer, liturgies and within Mass

Students have confidence sharing their RE learning

Feedback from our Māori community

Māori students feeling confident in themselves as Māori

Teachers more confident teaching Māori spirituality

Staff more aware of the local journey of Māori Catholic

Closer links with the parish and active participation

More students being part of the sacramental programme

Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
<p>Ako Learning</p> <p>To provide quality, meaningful knowledge based education using an evidence based curriculum prioritising mathematics and literacy</p>	<p><i>These are set out in Section 127 of the Education and Training Act 2020.</i></p> <p>Every student at the school is able to obtain their highest possible standard in educational achievement</p> <p>The school will provide quality teaching and learning programmes and will monitor and report on students' progress</p>	<p><i>NELP 1, 2, 3</i></p> <p>Quality teaching and leadership make the difference for learners and their whānau</p> <p>Have high aspirations for every learner/ākongā, and support these by partnering with whānau and communities to design and deliver education that responds to their needs and sustains their identities, language and cultures</p> <p>Ensure every learner/ākongā gains sound foundation skills including language, literacy and numeracy</p> <p>Develop staff to strengthen teaching, leadership and learner support capability</p>	<p>Priority students and target students will be identified by data</p> <p>Small groups of tier 2 and 3 students will be taken for literacy and mathematics to support accelerated learning</p> <p>Progress monitoring and reporting of tier 2 and 3 students in small groups</p> <p>Continue to develop our localised curriculum documents that are aligned to the refreshed curriculum to form an agreed pedagogy</p> <p>High impact teaching strategies that support the growth of all learners</p> <p>Evidence based Mathematics scope and sequence being delivered in each classroom</p> <p>Use of materials to support teaching and learning</p>	<p>Goals and targets set at the beginning of the year and monitored twice a term at team meetings to ensure the accelerated progress of students identified</p> <p>Using data to inform teaching and learning</p> <p>Well trained teacher and teacher aides to deliver programmes</p> <p>Collaborative planning continues to take place to ensure progress of all students using school integrated term overviews</p> <p>Termly long term planning in each hub following scope and sequence for teaching</p> <p>Use strong evidenced based teaching and learning within the classroom</p> <p>Ensure there are adequate teaching resources available eg devices, training, classroom support</p> <p>The Mathematics programme will be revised and professional development supplied if necessary to improve our mathematics outcomes for students</p>	<p>Mid-term moderation of data by team leaders and WSL, DP and principal</p> <p>Assessment will take place each term using assessment for learning, formative, summative and diagnostic assessment and relevant data will be entered on to eTAP (see assessment overview)</p> <p>Survey staff to see how they are finding the new programmes and implementation</p>

		<p>Tūwharetoa aspirations - Kāinga Tupu - Mātauranga o Tūwharetoa (Tūwharetoa knowledge) and Kāinga Hou - Mātauranga a iwi kē (non Tūwharetoa knowledge)</p>	<p>A Te Reo and tikanga scope and sequence will be developed and implemented</p> <p>Staff will know the cultural identity of their students. They will know which learners identify as Tūwharetoa (and what supports are available to them)</p> <p>Students know their pepeha</p> <p>Students will know who local hapū are, what marae surrounds the school</p> <p>Schools visiting local marae if possible</p> <p>Taking part in the Tūwharetoa Festival</p>	<p>Rongohia te hau ideas being trialled in classroom</p> <p>Pastoral care and monitoring of students' attendance</p> <p>Student progress and achievement data</p> <p>Tuwharetoa Tāonga survey</p> <p>Tūwharetoa cultural knowledge matrix (individual & school one)</p> <p>Manu Whenua workshop attendance</p> <p>Know local taonga/kaupapa/Iwi narratives/Purakau</p>	<p>Taking part in Rongohia te hau</p> <p>Feedback from our Māori community</p> <p>Māori students feeling confident in themselves as Māori</p> <p>Discussion with staff about increased confidence in teaching Te Reo and tikanga especially in the Tūwharetoa context</p>
Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
<p>Hauora Wellbeing</p> <p>To contribute to the wellbeing of our students and wider school community by using te whare tapa whā model</p>	<p><i>These are set out in Section 127 of the Education and Training Act 2020.</i></p> <p>The school is a physically and emotionally safe place for all students and staff</p> <p>The school is inclusive of, and caters, for students with differing needs</p>	<p><i>NELP 1, 2</i></p> <p>Great education opportunities and outcomes are within reach for every learner</p> <p>Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying</p>	<p>Implement a leadership programme in our senior school to promote personal student growth</p> <p>Our behaviour management flow chart is used consistently by all members of staff and shared with students so they know the school's</p>	<p>Provide a range of leadership opportunities for all students within the school - senior leaders, Young and Mini Vinnies, Greening Taupō, active participation and leadership in assemblies, liturgies and Masses etc</p> <p>Celebration of learning</p>	<p>Gudielines and implementation of Rongohia te hau to improve our cultural responsiveness</p> <p>Settled, mindful school community</p> <p>Wellbeing survey of the school and wider community</p>

		Reduce barriers to education for all including Māori and Pacific learner/ākonga and those with learning support needs	<p>expectations</p> <p>Provide opportunities for children to share personal/team successes that are achieved inside and outside of school</p> <p>Connect with whānau at the beginning of the year to share class expectations in a social environment (picnic)</p> <p>Ask whanau to complete a 'getting to know my child' questionnaire to share information about their hopes and aspirations for their child</p> <p>Provide opportunities for children to share personal/team successes that are achieved inside and outside of school</p>	<p>eg. open classroom opportunities in Term 1 and 3, Matariki in Term 2 and End of Year Celebration in Term 4. Reports, teacher parent meetings</p> <p>Seesaw sharing</p> <p>Rongohia te hau in term 1 2024 with the assistance of Phillippa Simmonds - Across Schools Kahui Ako leader</p> <p>Take part in a wellbeing survey to be used as a tool to provide student and community perspective</p> <p>Continue to implement the "Pause, Breathe, Smile" Programme in the school</p>	
Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
<p>Hapori Whānui Community</p> <p>To be visible contributors to our parish, school, local community and environment by demonstrating our school motto of Faith In Action -</p>	<p><i>These are set out in Section 127 of the Education and Training Act 2020.</i></p> <p>The school gives effect to Te Tiriti o Waitangi by working to ensure that its plans, policies and local curriculum reflect local tikanga Māori</p>	<p><i>NELP 1, 4</i></p> <p>Learners with their whānau are the centre of education Learning is relevant to the lives of New Zealanders today and throughout their lives</p> <p>Support learner/ākonga to see the connection</p>	<p>Members of our school community feel valued and listened to</p> <p>The local community is part of our school and we access local support for our curriculum</p>	<p>Have a meeting with our Māori community to talk about their aspirations for their whānau and then look at meeting with our other ethnic communities</p> <p>Consult with the school community about our localised curriculum to get feedback</p>	<p>Feedback from staff, students and community</p> <p>Board reporting twice a year</p>

Te Whakapono me
ana Mahi

between what they're
learning at school and the
world of work

We actively participate in
the Taupō Kāhui Ako and
connect with other learning
communities to take
advantage of opportunities
to reflect on, evaluate and
moderate our teaching,
learning and leadership
with colleagues outside of
our setting

Local opportunities

- Involvement in the
Taupō Kāhui Ako
(Leadership/Moderation
/Evaluation)
- Central Plateau
Principals Association
Meetings and Retreat
(PLD/Leadership/Evaluat
ion)

We will take pride in and
actively care for our
school's physical
environment

Board to investigate senior
playground plans and begin
working on replacing the
Tiger Turf

We will be actively involved
in environmental and
sustainability projects in the
Taupo community

- Kids Greening Taupō
Local PLD opportunities
for staff and students
- Student leadership is
developed through an
environmental lens (Kids
Greening Taupō
Rangers)

			<ul style="list-style-type: none">• Lead teachers participate in Kids Greening Taupō Professional Learning opportunities <p>As we develop our localised curriculum, look at opportunities to connect with the local community</p>		
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